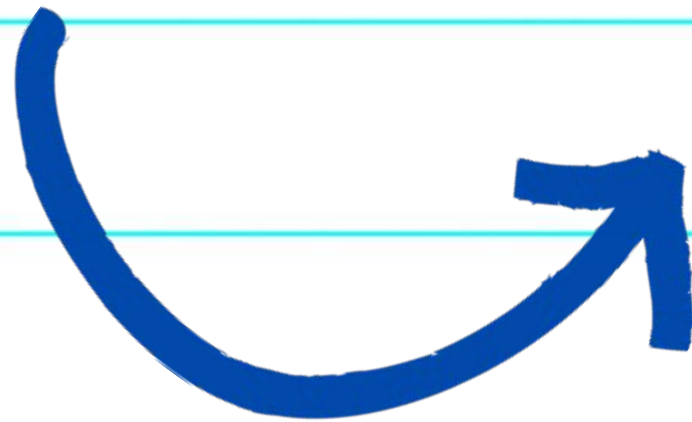


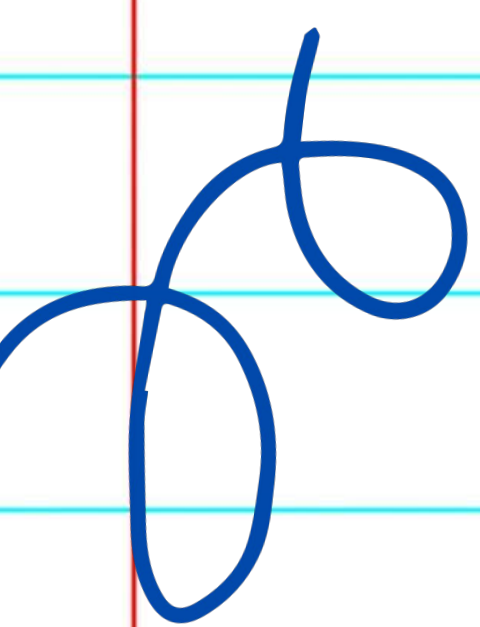
# Attendance Presentation



August 2024



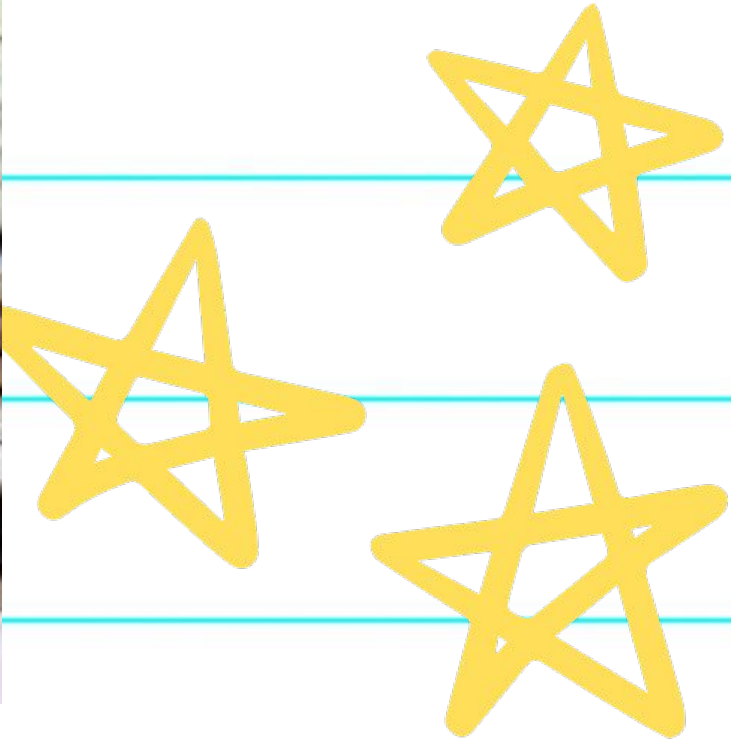




# Welcome to School

(Welcome pictures / collages)

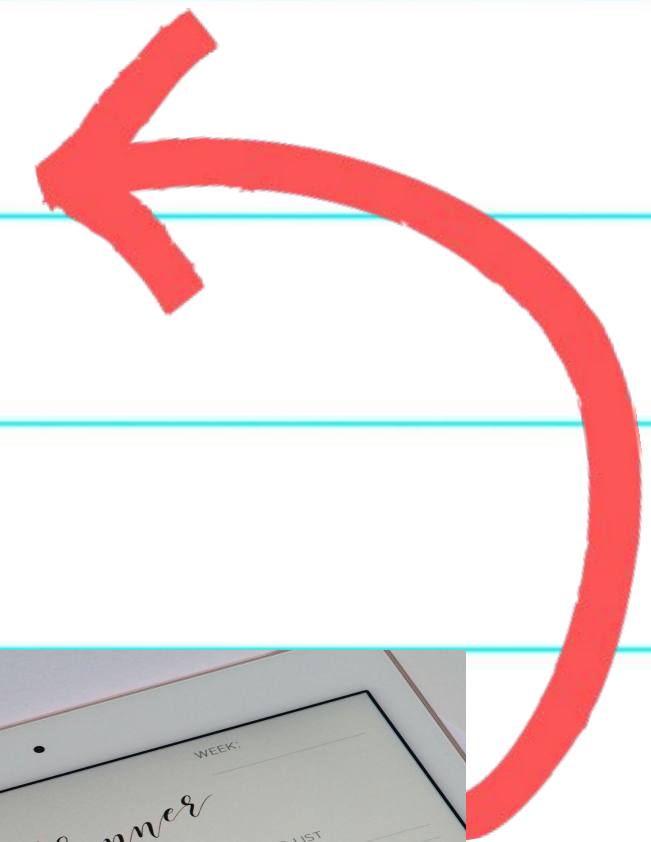
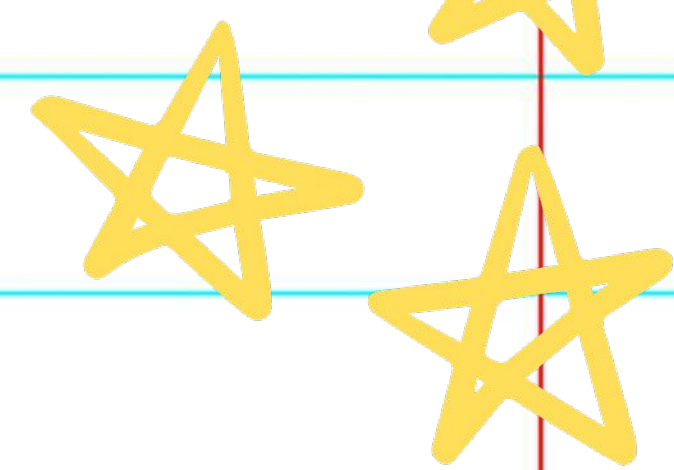
Every minute matters / Excitement of the start of school





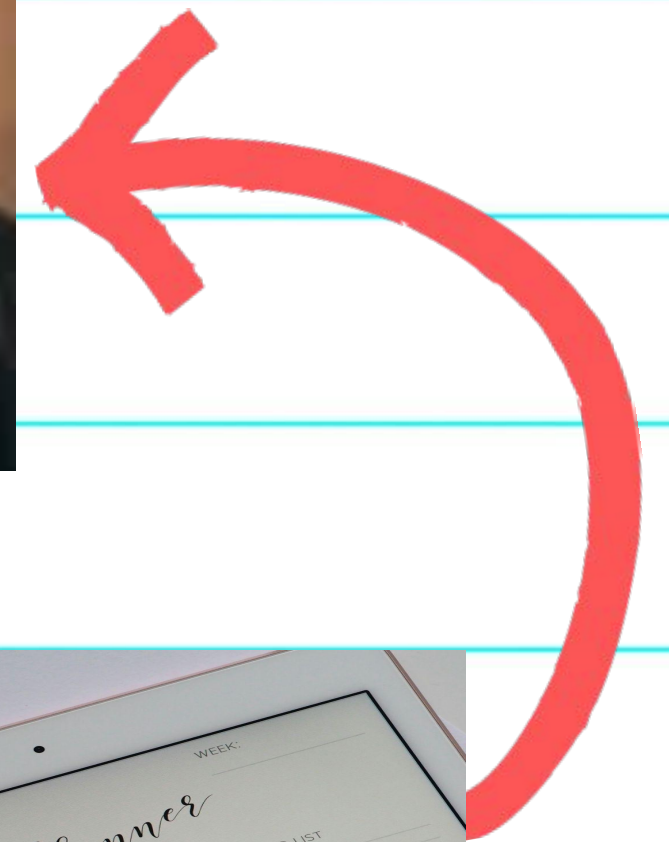
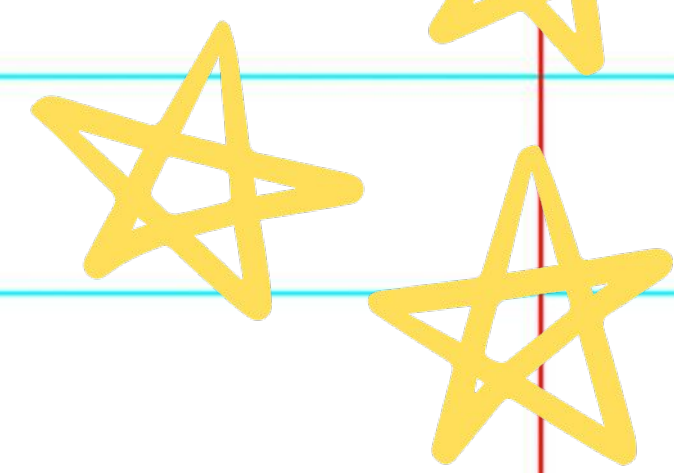
# What is an absence?

- An absence is an absence, regardless of the reason, and equals loss of instruction
- Vacations are unexcused absences, please plan accordingly
- Please plan all doctor and dentist appointments outside instructional hours to lessen the loss of instructional time



# What is an absence?

- A student must be in school for at least 300 instructional minutes to be considered present for a full day
- Present for 150 - 299 instructional minutes is considered a half day
- Present for 0 - 149 instructional minutes equals a full absence.
- High School classes are 50 minutes
- Middle School classes are 45 minutes (schools with advisory are 43 minutes)





# Did you know?

- Students should miss no more than 9 days of school each year to stay engaged, successful and on track to graduation.
- Frequent absences can be a sign that a student is losing interest in school, struggling with school work, dealing with a bully or facing some other difficulty.
- By 6th grade, absenteeism is one of the signs that a student may drop out of high school.
- By 9th grade, attendance is a better predictor of graduation rates than 8th grade test scores.
- Missing 10%, or 2 days a month, over the course of the school year, can affect a student's academic success.





# Make school attendance a priority:

- Talk about the importance of showing up to school every day.
- Help your teen maintain daily routines, such as finishing homework and getting a good night's sleep.
- Try not to schedule dental and related medical appointments during the school day.
- If your teens must stay home because they are sick, make sure they have asked teachers for resources and materials to make up for the missed learning time in the classroom.





# WHAT YOU CAN DO

*Help your teen stay engaged*

- Find out if your children feel engaged by their classes, and feel safe from bullies and other threats.
- Monitor your teen's academic progress and attendance on Infinite Campus and seek help from teachers or the main office if you have concerns.
- Make sure your information in Infinite Campus is up-to-date/accurate.
- Stay on top of your child's social contacts. Peer pressure can lead to skipping school, while students without many friends can feel isolated.
- Encourage your teen to join meaningful after-school activities, including sports and clubs.
- Notice and support your students if they are showing signs of anxiety.

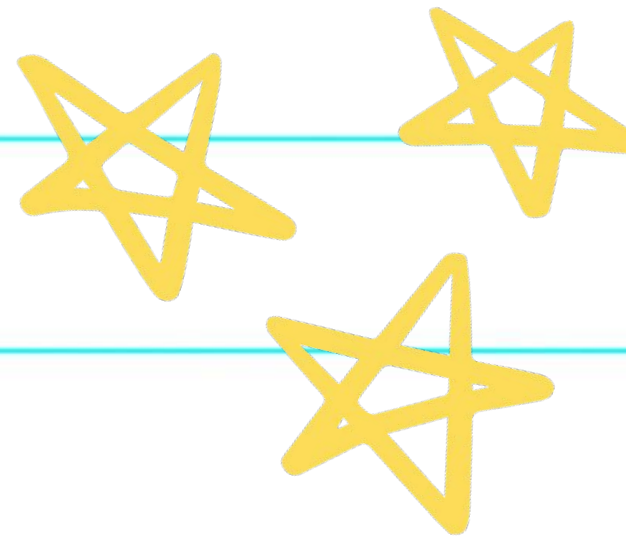




# WHAT YOU CAN DO

## Communicate with the school

- Know the school's attendance policy - incentives and penalties.
- Check on your teen's attendance to be sure absences are not adding up.
- Seek help from school staff, other parents or community agencies if you need support.





# How Sick is Too Sick?



## WHEN TO KEEP YOUR CHILD HOME



Avoid keeping children at home unless they are too sick to participate.

Use this checklist to determine whether to keep your child home from school

Yes No

- ☐ ☐ Does your child have a fever of 100°F or higher?
- ☐ ☐ Has your child vomited two or more times in a 24-hour period?
- ☐ ☐ Does your child have diarrhea?
- ☐ ☐ Are your child's eyes crusty, bright red, and/or discharging yellow or green fluid (conjunctivitis/pink eye)?
- ☐ ☐ If your child complains of a sore throat, is it accompanied by fever, headache, stomachache, or swollen glands?
- ☐ ☐ If your child complains of a stomachache, is it accompanied by fever, vomiting, diarrhea, lethargy, sharp pain, and/or a hard belly?
- ☐ ☐ Does your child have a persistent, phlegmy cough?

If you answered yes to any of the questions above, please keep your child home from school and consider seeking medical attention. Keep your child home until they have been symptom free for at least 24 hours or until the doctor indicates that they can return to school.

### Send your child to school if they have...

- a mild cold, headache, or stomachache that is **NOT** accompanied by fever, vomiting, or diarrhea.
- an earache with **NO** fever and can concentrate on their work.

Source: Absenteeism and Truancy Interventions and Universal Procedures. Adapted with permission.

## CUÁNDO MANTENER A SU HIJO(A) EN CASA

Evite mantener a su hijo(a) en casa a menos que esté demasiado enfermo para participar.



Utilice esta lista para determinar si debe mantener a su hijo(a) en casa y no ir a la escuela.

Sí No

- ☐ ☐ ¿Su hijo(a) tiene fiebre de 100 ° F o más?
- ☐ ☐ ¿Su hijo(a) ha vomitado dos o más veces en un período de 24 horas?
- ☐ ☐ ¿Su hijo(a) tiene diarrea?
- ☐ ☐ ¿Los ojos de su hijo(a) tienen costras, están rojos y/o supuran un líquido amarillo o verde (conjuntivitis o conocido como *pink eye*)?
- ☐ ☐ Si su hijo(a) se queja de dolor de garganta, ¿se acompaña de fiebre, dolor de cabeza, dolor de estómago o glándulas inflamadas?
- ☐ ☐ Si su hijo(a) se queja de dolor de estómago, ¿está acompañado de fiebre, vómito, diarrea, letargo, dolor agudo y/o barriga dura?
- ☐ ☐ ¿Su hijo(a) tiene tos con flema persistente?

Si respondió sí a cualquiera de las preguntas, mantenga a su hijo(a) en casa, no vaya a la escuela y considere buscar atención médica. Mantenga a su hijo(a) en casa hasta que no haya tenido síntomas durante al menos 24 horas o hasta que el médico indique que puede regresar a la escuela.

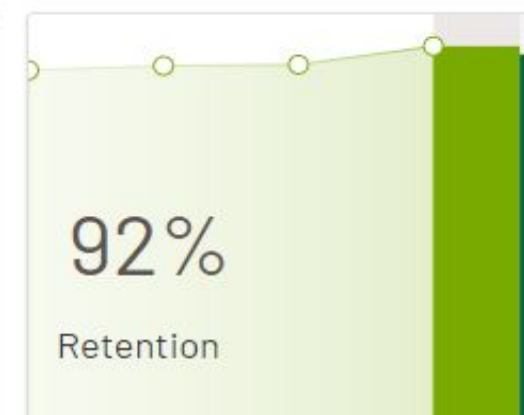
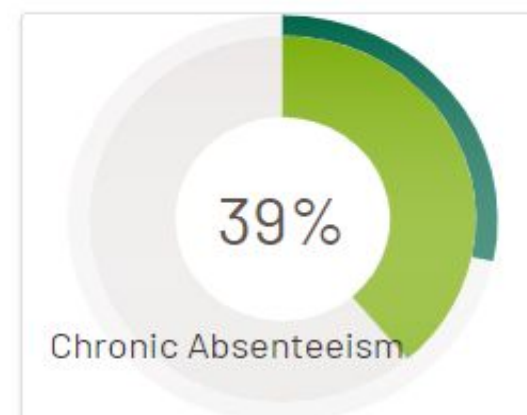
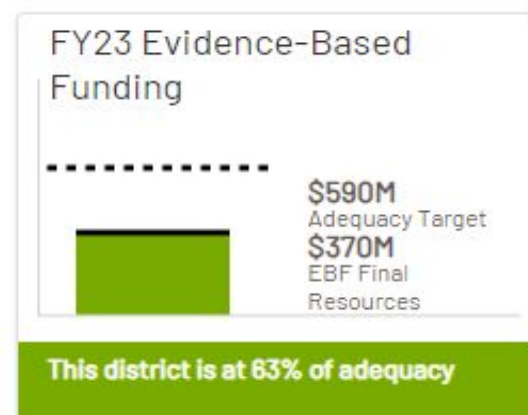
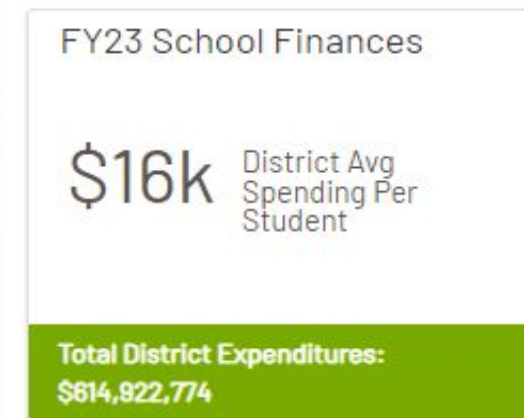
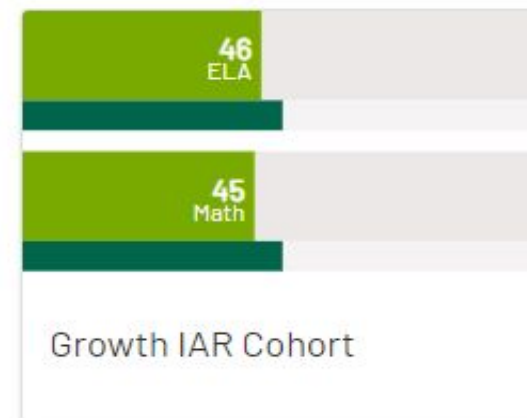
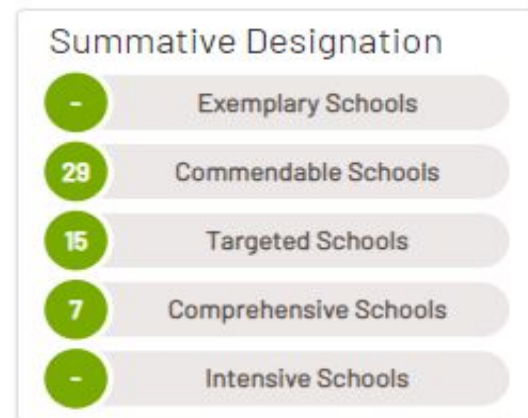
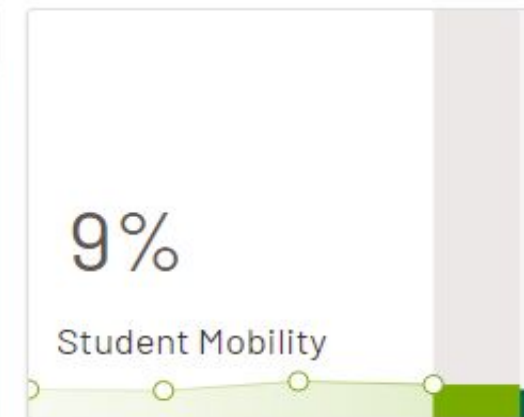
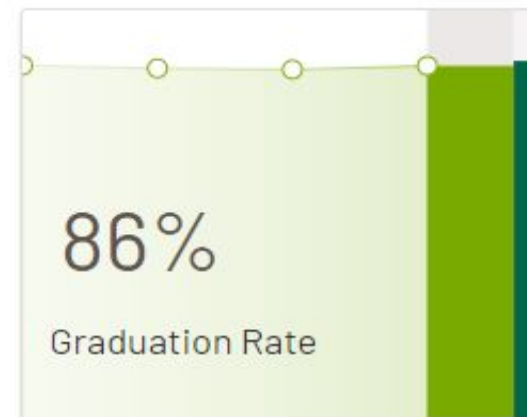
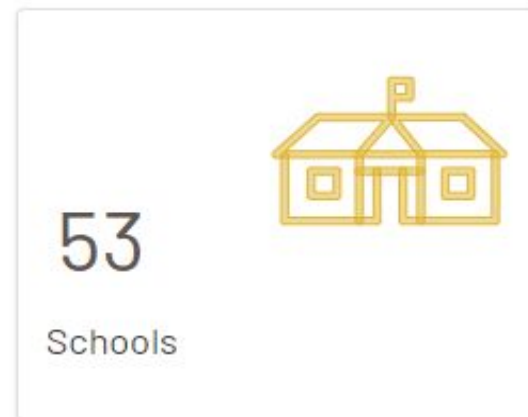
### Envíe a su hijo(a) a la escuela si tiene...

- un resfriado leve, dolor de cabeza o dolor de estómago que **NO** esté acompañado de fiebre, vómito o diarrea.
- dolor de oído **SIN** fiebre y pueden concentrarse en su trabajo.



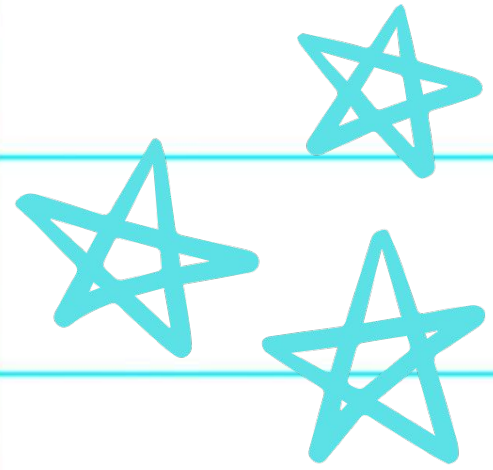
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# My School Data™

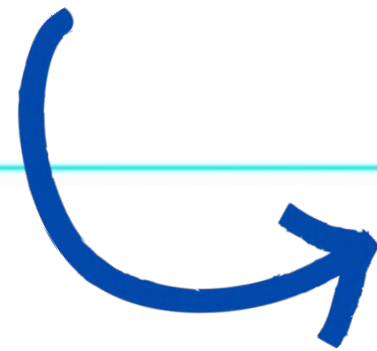


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# U-46 Attendance Response to Absenteeism



- After each absence, family receive robocall, email, and text.
- After 2 consecutive days (regardless of reason), a staff member will connect with the family
- After 3 absences (regardless of reason): Attendance secretary personally call students' families and prints and sends attendance letters
- After 5 days in the year (regardless of reason), building admin will contact families and offer additional school supports
- After 5 Consecutive days of unexcused absence with no two-way communication between school and home, a home visit will be conducted

- After 6 absences (regardless of reason), attendance secretary prints and sends attendance letters
- After 6 consecutive absences, school administration will work with local law enforcement to provide a wellness check
- After 8 absences (unless known vacation/hospitalization) families will meet with the school and develop a support plan for the student's attendance.
- After 9 absences (regardless of reason) attendance secretary prints and sends attendance letters





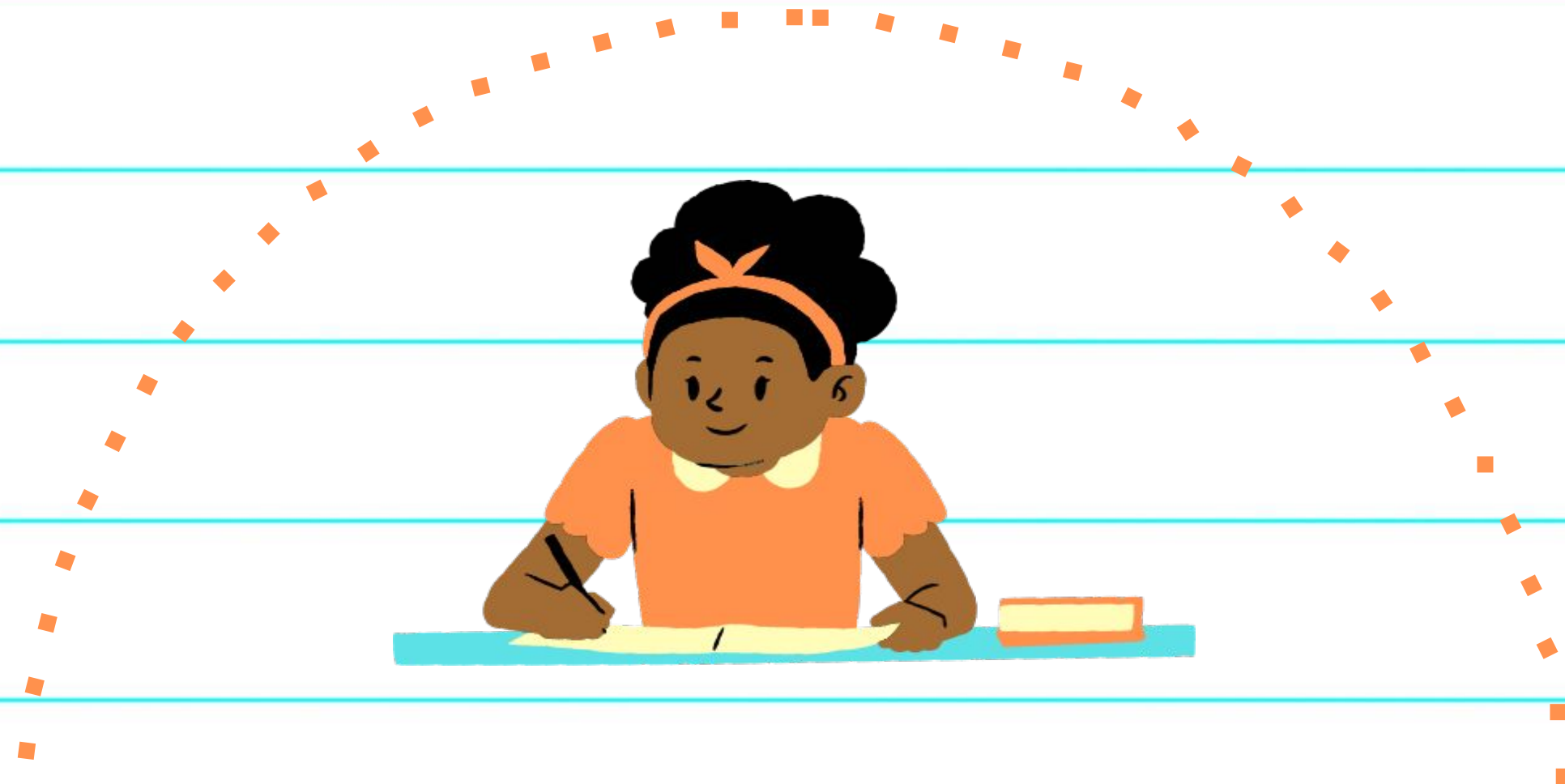
# Attendance Procedures for School Sites



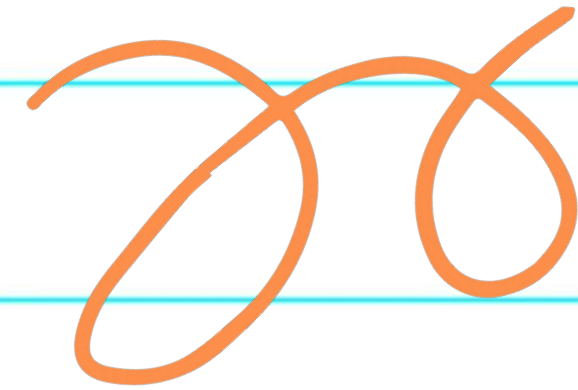
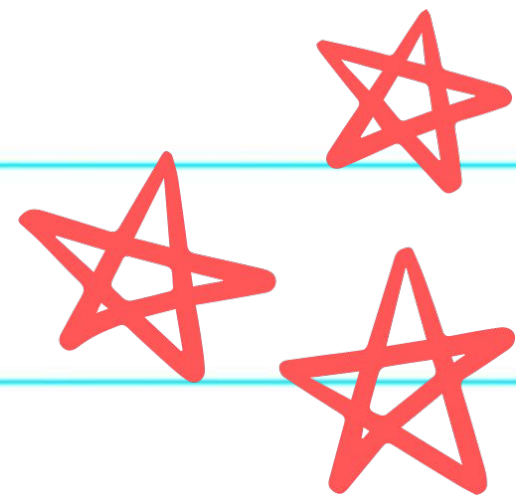
Parents/guardians are expected to call their child's school before any absence.

Please call: 847-289-6654

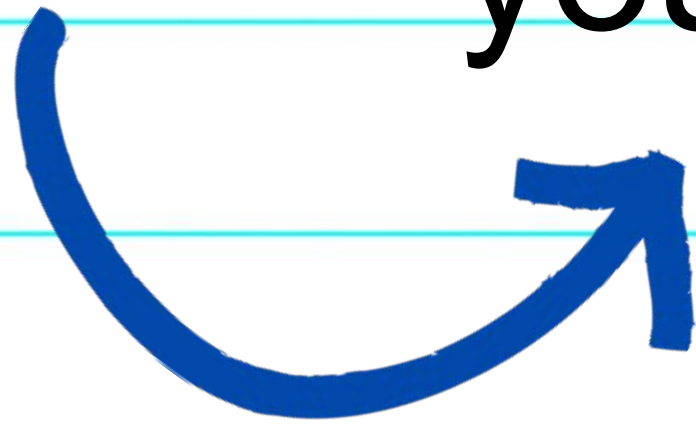
In addition to the call, schools may require written follow-up from home following the student's absence (doctor's note, legal notice, etc.)







Please reach out to our staff if  
there is any way we can support  
you with regular attendance







**EVERY  
MINUTE  
MATTERS**

Attendance Strategy Campaign



**CADA  
MINUTO  
IMPORTA**

Campaña sobre asistencia escolar